

**Errata for
Partnerskap i lærerutdanning,**

sett fra et økologisk perspektiv

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Errata

Tilleggsinformasjon se fotnote 6, s. 69:

“Teoretiske postulater er gjerne antagelse som ligger til grunn, og som ikke er representert blant parameterne” (Kvernbekk, 2005, s.68). Kvernbekk (ibid) foreslår at endring er et grunnleggende teoretisk postulat i målrettete teorier (s.78).

Litteraturlisten nedenfor er justert i tråd med APA 6 standard.

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