

## SAFETY CULTURE SURVEY 2017

Vessel code: \_\_\_\_\_

### **About the study**

This is a survey of human and organizational factors that may affect safety on board vessels in the [ship-owning company] fleet. The aim of the study is to learn about the status of our safety culture in general, not about specific vessels or crew members. The survey is conducted by researchers at the University of Bergen in collaboration with the HSSEQ department at [ship-owning company].

### **Responsibility for the study**

The project leader is researcher Bjørn Sætrevik by the Faculty of psychology, University of Bergen. If you have any questions about the study, please contact the research team on e-mail [bjorn.satrevik@uib.no](mailto:bjorn.satrevik@uib.no) or phone +47 55 58 86 83.

### **Who can access your responses?**

The participant's individual responses will not be made available to [ship-owning company]. The researchers will make the reports, articles and presentations in such a way that individuals in the crew, vessel or company cannot be identified. Only anonymized summary results will be described and presented. The researchers are subject to confidentiality. The completed surveys and result files will be stored at the university and will be used for future research. The study is approved by Norwegian Centre for Research Data (<http://www.nsd.uib.no>, project number 56912). The information gathered in the study will be treated confidentially and all information will be anonymized before the project is completed, no later than January 2020.

### **Informed consent**

By completing the questions on the following pages and submitting the survey, you agree to participate in the survey. It is voluntary to participate in the survey and you can withdraw from the survey without any consequences for you or having to explain why you want to withdraw. Every answer is important to the project and we appreciate your participation.

### **Submitting the survey**

After filling in the survey, please place it in the enclosed reply envelope. You can post it yourself when on land, or hand it in to the vessel's postal service. The envelope will be received by the researchers at the University of Bergen.

Thank you,

## 1: BACKGROUND

1.	Date for answering the survey?		Write date: _____					
2.	What is your age?							
	Under 26 years	26-30 years	31-35 years	36-40 years	41-45 years	46-50 years	51-55 years	Over 55 years
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8
3.	What is your nationality?		Write country: _____					
4.	In which department do you work? Place only <u>one</u> cross even if you work several places.							
	Deck	Engine	Galley	Other				
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4				
5.	How long have you been working at your current vessel?							
	0-1 years	1-2 years	2-3 years	3-4 years	5 or more years			
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5			
6.	How long have you worked for this shipping company?							
	0-1 years	1-2 years	2-3 years	3-4 years	5 or more years			
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5			
7.	Are you a captain?		Yes	No				
			<input type="checkbox"/> 1	<input type="checkbox"/> 2				

## 2: SITUATION AWARENESS

Below are statements about the safety situation in your workplace on board. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

		Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
8.	I notice when an unsafe situation is about to arise at my workplace	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9.	I sometimes lose track of information relevant for maintaining safety in my work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.	It can be difficult to know which consequences my actions will have for safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11.	I sometimes lose track of safety because I get too much information at the same time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12.	I plan ahead to see what kind of accidents/near-misses I should be prepared for	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13.	I know which information is relevant for safety and which is not	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
14.	It would be difficult for me to predict how an accident/near-miss will develop	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
15.	I always know how to act to maintain safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
16.	I will be able to handle the accidents/near-misses that may arise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

		Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
17.	Some of the safety information is presented in a way that makes it difficult to understand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
18.	I know when I have to be extra on guard against accidents/near-misses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
19.	The information I need to assess safety is easily available	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
20.	I know which situations in my work that involve higher risk than others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### 3: THE CAPTAIN'S FOCUS ON SAFETY

The next questions are about how you see the captain's concern for safety on board. If you are a captain, answer how you think the crew experience you as a captain. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

The captain...	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
21. ... makes sure we receive all the equipment needed to do the job safely	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
22. ... frequently checks to see if we are all following the safety rules	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
23. ... discusses with us how we can improve safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
24. ... uses explanations (not just compliance) to get us to act safely	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
25. ... emphasizes safety procedures when we are working under pressure	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
26. ... frequently tells us about the hazards in our work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
27. ... follows the safety rules when work falls behind schedule	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
28. ...is strict about working safely when we are tired and stressed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
29. ...reminds workers to work safely when needed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
30. ... makes sure we follow all the safety rules	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
31. ... insists that we follow safety rules when fixing equipment or machines	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
32. ... says a "good word" to workers who pay special attention to safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
33. ...does not reduce the focus on safety at the end of the watch	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
34. ... spends time on helping us learn to see problems before they arise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
35. ... frequently talks about safety issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
36. ... insists that we wear appropriate personal protective equipment (PPE)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

#### 4: [THE SHIP-OWNING COMPANY]'S FOCUS ON SAFETY

The next questions are about how you experience [ship-owning company]'s focus on safety on board. Answer based on your impression of the company, even if you do not have direct contact with the management in [ship-owning company]. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

[The ship-owning company]...	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
37. ... reacts quickly to solve the problem when told about safety hazards	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
38. ... insists on thorough and regular safety audits and inspections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
39. ... tries to continually improve safety levels on board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
40. ... provides all the equipment needed to do the job safely	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
41. ... is strict about working safely when work falls behind schedule	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
42. ... quickly corrects any safety hazard (even if it's costly)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
43. ... provides detailed safety reports to workers (e.g. injuries, near accidents)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
44. ... considers a person's safety behavior when promoting people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
45. ... requires each captain to help improve safety on board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
46. ... invests time and money in safety training for workers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
47. ... uses all available information to improve existing safety rules	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
48. ... listens carefully to workers' ideas about improving safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
49. ... considers safety when setting commercial goals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
50. ... provides workers with a lot of information on safety issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
51. ... regularly holds safety-awareness activities (e.g. officer and crew conferences and training courses)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
52. ... gives safety personnel the power they need to do their job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## 5: THE CAPTAIN'S LEADERSHIP STYLE

How do you perceive the captain's leadership style? If you are a captain, answer according to how you think the crew see you as a captain. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

The captain...	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
53. ... says exactly what he means	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
54. ... admits when he makes mistakes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
55. ... encourages everyone to speak their mind	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
56. .... tells me the hard truth	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
57. ... shows what he feels	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
58. ... demonstrate beliefs that are consistent with actions ("walk the talk")	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
59. ... makes decisions based on his core values	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
60. ... expects me to act according to my values	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
61. ... makes difficult decisions based on high standards of ethical conduct	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
62. ... asks others to present views that challenges his views	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
63. ... analyzes relevant data before coming to a decision	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
64. ... listens carefully to different points of view before coming to conclusions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
65. ... seeks feedback to improve interaction with others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
66. ... knows how others view his capabilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
67. ... knows when it is time to reevaluate his position on important issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
68. ... shows that he understands how some actions impact others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
69. ... is sufficiently clear	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
70. ... will be able to lead in an emergency situation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
71. ... makes a good example for how to make sure that I and those around me are safe	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
72. ... appreciates when those on board raise safety issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
73. ... will support me if I give priority to safety in all situations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## 6: SAFETY IN YOUR WORK

The statements below are about safety in your work on board. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
74. I sometimes take part in parallel work operations that may lead to dangerous situations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
75. I tell colleagues to stop work if they do something dangerous	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
76. I have taken safety "shortcuts" to get the job done	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
77. I sometimes expose myself or others to danger in order to get the job done	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
78. I sometimes avoid doing a task in a way that requires extra safety procedures	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
79. I'm sometimes pressured to work in a way that I know may reduce safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
80. I stop work if I think it can be dangerous for me or others to continue	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## 7: THE USE OF SAFETY TOOLS

Below are statements about how different safety tools such as performing checklists, risk assessments, safety meetings and work permits are used to control risk. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
81. Safety procedures are always followed on board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
82. Rest hour regulations are always followed on board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
83. There is a culture on board to find more ways to reduce risk	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
84. The crew tries to report all unwanted events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
85. Those with special safety responsibilities have sufficient mandate to fulfill that responsibility	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
86. Input from workers' representative and safety officer is taken seriously by management	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
87. Insufficient maintenance has led to poorer safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
88. I have easy access to necessary personal protective equipment (PPE)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
89. I sometimes use the safety tools 'in an automatic mode', rather than carefully assessing the current situation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
90. I will use safety tools again with minor changes, without thoroughly assessing the current situation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
91. I sometimes break safety procedures to prevent the vessel or shipping company from looking 'bad'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
92. I'm always actively involved when using safety tools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
93. I report all situations that could have led to an accident/near-miss	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
94. I report all near-misses on board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
95. I do not have enough time to use the safety tools properly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
96. When I go on a watch I am informed about the relevant status and events from the previous watch	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
97. When I go off watch, I inform the new shift about relevant status and events from my watch	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
98. Due to time pressure, I have to do administrative safety work during my rest period	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
99. The safety tools involve extra work that can reduce safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
100. I use safety tools because it's imposed on me, rather than because I see the benefits of it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
101. I would mostly work the same way if the safety procedures were voluntary	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
102. There is no point in reporting accidents/near-misses since it does not lead to improvements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
103. Since it's impossible to prevent all accidents/near-misses, we shouldn't spend too much resources on reporting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
104. Reporting of accidents/near-misses can have negative consequences for me	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
105. Reporting of accidents/near-misses can have negative consequences for the vessel	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
106. Reporting of accidents/near-misses can have negative consequences for the company	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
107. Investigations of accidents/near-misses are used to assign blame	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
108. I am not motivated to report accidents/near-misses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
109. It would take too much time if we were to report all the accidents/near-misses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
110. Reporting all accidents/near-misses will not be helpful to increase safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
111. Reports from accidents or dangerous situations are often changed to make the crew's actions look better	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## 8: SAFETY ATTITUDES FROM YOUR OWN POINT OF VIEW

Below are statements about safety attitudes. Place a mark to show how much you agree with each statement from 1 (completely disagree) to 5 (completely agree).

	Completely disagree	Partly disagree	Neutral	Partly agree	Completely agree
<b>112.</b> Other aspects of my work are more important than safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>113.</b> Safety procedures often stand in the way of getting the job done efficiently	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>114.</b> It is acceptable for me to take chances if I am the only person at risk	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>115.</b> Safety has the first priority when I do my job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>116.</b> In practice, consideration is given to commercial interests rather than to health, work environment and safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>117.</b> I share all information that can help improve safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>118.</b> I am confident that it will be appreciated if I share information relevant for safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>119.</b> I share part of the responsibility for an accident/near-miss, even if I was not directly involved	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>120.</b> I believe it is important to learn from accidents/near-misses to improve safety in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>121.</b> I appreciate and seek out new ideas to improve safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<b>122.</b> Safety begins with me	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Thank you very much for taking the time to participate in the survey!