

APPENDICES

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Appendix I: Overview of indicators of the local RBF in Tanzania

Facility/Team	Indicator
Dispensaries	Immunization- Diphtheria, Tetanus, Pertussis, Hepatitis B 3 equal or above 80%
	Immunization- Oral Polio Vaccine 0 equal or above 60%
	Deliveries in the health facility equal or above 60%
	Intermittent Presumptive Treatment 2 for pregnant women equal or above 60%
	Quarterly Health Management Information System report timely, complete and accurate 100%
Health Centres	As for dispensaries
Hospitals	As for Health Centres
CHMTs and co-opted members	Aggregate performance of council on facility indicators (above)
RHMTs and co-opted members	Aggregate performance of region on facility indicators (above)

Appendix II: Overview of indicators of the donor-funded Pwani Pilot RBF

SERVICE CATEGORY	INDICATOR
Family Planning, Healthy Timing and Spacing of Pregnancy	Couple Year Protection Rate (CYP)
Focused Antenatal Care	% of ANC clients receiving IPT2 (Malaria prophylaxis coverage)
PMTCT	% HIV positive ANC clients receiving ARVs for prophylaxis
Labour & Delivery	% of facility based deliveries
Labour & Delivery	% of completely and properly filled partograms
Newborn Care	% of newborns receiving OPV0 in the first two weeks of life
Postpartum Care	% of newly delivered mothers attending postnatal clinic within 7 days after delivery
Child Health	% of Children under one year old receiving Penta Valent 3
Child Health	% of children under one year old receiving measles vaccines
Maternal and Newborn Mortality	% of maternal and newborn deaths that are appropriately audited on time
Health System strengthening	% of facilities reporting stock-outs of either one or more of the tracer medicines in a specified period (< 8 days)
HMIS strengthening	HMIS monthly reports correctly filled and submitted on time to CHMT (by 7th of the following month)
HMIS strengthening	% of facilities included in the HMIS monthly reports

	exported through District Health Information System (DHIS) to RHMT in timely manner (by 14th of the following month)
HMIS strengthening	% of districts included in the HMIS monthly reports exported through DHIS to MoHSW on time (by 21st of the following month)
Management	Submission to MoHSW of a Semi-Annual Regional Health Profile report, based on DHIS
Management	% of facilities receiving a copy of a Quarterly District Health Profile report, based on DHIS Overall performance along
Overall	P4P facility-based indicators

Appendix III: Interview guide for Tanzanian officials

Interview Guide for Tanzanian officials

Question 1

Tanzania is one of many countries in sub-Saharan Africa currently trying out payment for performance. What were the discussions that lead to the initiating of P4P in Tanzania, and who was involved in these discussions? At what level were these discussions and were they ideological at all?

- Origins of P4P in Tanzania
- Deferent actors involved, political and civic society
- Discourse on results-based aid in Tanzania
- Perceptions of different actors towards P4P
- State ownership and central planning (Arusha Declaration-Nyerere)
- How do you think P4P will affect the civil service culture in Tanzania

Question 2: Actor in the health basket

The health basket is composed of many actors, what are their different roles? Who sets the agenda in the health basket, and who introduced the idea of P4P in the health basket? How does P4P relate to the principles of the health basket?

- What is the role of the MoHSW
- P4P as a ‘Norwegian thing’
- Earmarking of funds/aid
- Role of Norad and CHAI

Question 3: National P4P roll-out

In 2009 there were some misunderstandings between Tanzania and its development partners in the health basket regarding the “national P4P roll-out”. What were the major divergent views, and what is your opinion on this matter? What lessons were drawn from this experience and in what ways did this contribute to the shaping of the pilot currently in the Coastal region?

- Were the different views based on ideological or practical issues?
- How did the government respond to the reactions of donors
- To what extent does the GoT have ownership of P4P?
- Is P4P sustainable in Tanzania?
- Does P4P risk damaging other areas of the health sector?

Question 4: Launching of P4P in Coast Region

So in 2011 the Pwani region pilot was launched, what has been the experience with this P4P pilot? How does Tanzania benefit from this experience, and what is the opinion in the health baskets on the likelihood of launching a “national P4P”?

-
- Is the GoT satisfied with how the pilot is going?
 - What are the results coming from the pilot?
 - What are the general perceptions surrounding the pilot
 - How is the pilot going to be scaled-up
 - What are the possibilities of P4P to be implemented in the whole public sector

Question 5

Base on your vast experience, in your opinion, do you think implementing P4P is a good idea?

Other comments

Appendix IV: Interview guide for Norwegian officials

Interview guide for Norwegian Officials

Question 1

What in your opinion are the main trends or thematic priorities in Norwegian aid policy in recent years, and how would you say the idea of results based aid fits into this landscape?

- Origins of the idea of results-based financing (RBF)
- At what level were the discussions on results-based aid (RBA)?
- How was the idea received?- e.g. political actors, Norad, pressure groups
- What are Health related-MDGs, relating to MNCH in particular?
- With experience in RBA and RBF is opinion changing?
- Is funding of RBF shrinking or expanding, in general and in health care?
- How has the activities of Norway in the Health Results Innovation Trust Fund provided an impetus into funding P4P initiatives?

Question 2

So results based aid has been a part of the Norwegian aid landscape for a while. Where did Norway first get familiar with this way of thinking aid? How long has it been a part of the international aid agenda, and which countries or actors have been its main proponents?

- Who are the International players in the RBA and RBF landscape?
- Who are the Major proponents and opponents of RBA and RBF?
- What is Norway's role in this landscape?
- What is the role of health related MDGs in promoting P4P?
- What are other sectors besides health is Norway funding results-based initiatives?
- What measures are there to make P4P initiatives sustainable?
- What is the role of the financial crisis in promoting results-based aid (RBA)?
- What is the role of the Paris Declaration on aid effectiveness in promoting RBA?

Question 3

The Norwegian- Tanzanian Partnership Initiative (NTPI) which was established in 2007 has been credited for the subsequent introduction of P4P in Tanzania. What has been Norway's role into this P4P, and what other partners have been influential in this process?

What is the Origins of the idea of P4P in Tanzania?

- What was the response of other development partners?
- How come P4P is referred to as the 'Norwegian thing'?
- Who are the prominent actors regarding P4P in Tanzania?

Question 4

The introduction of P4P in Tanzania has hardly been a smooth process, what experiences has Norway learnt from this process regarding RBF. How has been Norway's relationship with the government of Tanzania and other development partners when a national P4P was launched in 2009 by authorities in Tanzania?

- Why did it take that long for an agreed approach?
- To what extent is Norway in control?
- To what extent is the approach (RBF) sustainable?
- Does P4P supports earmarking of funds?

Question 5

Based on the experience from Tanzania, has Norway's belief in P4P as an instrument increased or decreased?

Other comments

Appendix V: Interview guide for other policy officials

Interview guide for other policy officials

Question 1

What in your opinion are the main trends or thematic priorities in development aid policy in recent years, and how would you say the idea of results based aid fits into this landscape?

- Origins of the idea of results-based aid (RBA)
- At what level were the discussions on results-based aid
- How has MDGs in general promoted results-based financing (RBF), and in particular health related MDGs
- What is the role of the financial crisis in promoting results-based aid (RBA)
- What is the role of the Paris Declaration on aid effectiveness in promoting RBA
- With this kind of experience in results-based aid and results-based financing (RBF) is your opinion changing
- How has been the trend in funding RBFs

Question 2

Where did your organization first get familiar with this way of thinking aid? How long has it been a part of the international aid agenda, and which countries or actors have been its main proponents?

- Who are the international players in the RBA and RBF landscape
- Who are the major proponents and opponents of RBA and RBF
- What is your organization's role in this landscape
- What plans are there on making P4P sustainable

Question 3

The health basket is composed of many actors, what are their different roles? Who sets the agenda in the health basket, and who introduced the idea of P4P in the health basket? How does P4P relates to the principles of the health basket?

- What is the role of the MoHSW
- What is the role of your organisation

-
- P4P is referred as a ‘Norwegian thing’ in Tanzania, how do you perceive this way of thinking
 - What is your opinion on earmarking of funds/aid, and how do you perceive P4P in relation to earmarking

Question 4

The introduction of P4P in Tanzania has hardly been a smooth process, what experiences has your organization learnt from this process regarding RBFs. How best can you describe the relationship of development partners in the health basket during the discussions, and after introduction of P4P?

Question 5

Following the launch of the Pwani region pilot, what has been the experience with this P4P pilot? How is your organisation going to benefit from this experience, and what is the opinion of your organisation on the likelihood of scaling the pilot to national level?

- What are the results coming from the pilot
- What are the general perceptions surrounding the pilot

Question 6

Based on your vast experience, in your opinion, is it a good idea to implement P4P?

Other comments

Appendix VI: Topic guide for health workers (Rufiji)

Interview Guide for Health Workers-RUFIJI

Research Title: In search of working practices in health systems: The use of result based financing to improve health worker motivation, performance and service utilisation in mother, newborn and child health (MNCH) in Tanzania

Interview

Date.....

Interview place.....

Informant name/code.....

Recording Code.....

Duration of Interview.....

Note: The interview is for the collection of information for academic purposes only. All information given will be treated in strict confidence.

Preamble: This research is being undertaken by Victor Chimhutu as part of the requirements for the degree philosophiae doctor (PhD), with the University in Bergen (UiB). The aim of the study is to explore the contributions and consequence of using P4P in health care.

Your cooperation towards the fulfilment of this objective is sincerely appreciated. Your responses will go a long way in the conclusion of this study. The findings of the study might inform the success of future similar programmes. You are assured that your responses will be treated with utmost confidentiality and any information identifying the informant will not be disclosed to anyone under any circumstances. Your participation will be acknowledged in the study.

Thank you

Section A: The self and others, individual motivation, work and social relations

1. Tell me about how you first came to work in this health sector (public/private/faith-based)?
2. What do you like most about your job?
3. What is it that motivates you to carry on with your work?
 - Probe: Motisha and Hamasa
4. What are the main challenges you face in your work?
 - Probe: In your opinion what would be the best way of addressing these challenges?
5. How best can you describe your relationship with patients and the community around?
 - When you think of your patients, what is it that matters most to you in this relationship?
6. How best can you describe your work and social relations with your co-workers across different cadres?

Section B: Areas of priority, changes within facility and new emerging strategies

1. What are the main health concerns in this region?
 - Probe: Do you think all these areas are being prioritized?
2. Do you think your time management and priority setting at work has been changing at this health facility?
 - Probe: If yes, when did you notice this change and what did you consider caused this change?
3. Is MNCH an important priority?
4. How does your health facility encourage mothers and the community to use birth services/health services?

Section C: Expectations of and experiences with P4P

1. What is your understanding of P4P?
2. Looking back to the introduction of the P4P programme, can you remember what your expectations were?

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- Probe: In terms of income, work relations, medical supplies, utilization and quality of services
3. How has your work changed since the introduction of P4P?
 - Probe: In terms of workload, work relations, medical supplies, utilization and quality of services
 4. What do you think about P4P now?
 - Probe: Are you happy or disappointed?
 - Probe: In what ways do you think P4P is useful?
 - Probe: In what ways do you think P4P is insufficient?
 - Probe: How do you think it benefits /disfavours you?
 - Probe: How do you think it benefits/disfavours the patient?
 5. Is there anything that you find disturbing with P4P?
 - Probe: What changes would you like to see with P4P?
 6. What do you appreciate most about P4P?
 7. If P4P is stopped today, how do you think this will affect your work?
 8. Do you consider P4P a model that might work in other areas than the health sector, which are these sectors and why might it work there?

Section D: Biographic information

1. Age.....
2. Sex.....
3. Marital Status.....
4. Number of Children.....
5. Education.....
6. Job Title.....
7. Number of years at Work.....
8. Other working Experience.....
9. Other sources of income.....
10. Religion.....

Appendix VII: Interview guide for health workers (Mvomero 2010)

Interview Guide for Health Workers- Mvomero 2010

Research Title: Payment for Performance in Maternal Health in Tanzania: Perceptions, Expectations and Experiences in Mvomero district

Interview

Date.....

Place of

Interview.....

Informant name/Pseudo

name.....

Recording Code.....

Duration of Interview.....

Note: The interview is for the collection of information for academic purposes only. All information given will be treated in strict confidence.

Preamble: This research is being undertaken by Victor Chimhutu as part of the requirements for the degree of Mphil in Gender and Development, with the University in Bergen (UiB).

Your cooperation towards the fulfilment of this objective is sincerely appreciated. Your responses will go a long way in the conclusion of this study. The findings of the study might inform the success of future similar programmes. You are assured that your responses will be treated with utmost confidentiality and any information identifying the informant will not be disclosed to anyone under any circumstances. Your participation will be acknowledged in the study.

Thank you

Section A: Expectations and Experiences Related to the Introduction of P4P

1. Looking back to the introduction of P4P programme, can you remember what your expectations were?
 - Probe: In terms of income, workload, work relations, utilisation of services , quality of services

2. To what extent have your expectations been met?
 - Probe: In terms of income, workload, work relations, quality of services

3. What do you think about P4P?
 - Probe: Is P4P an approach that you think is useful? - If yes or no, why?
Who does it benefit?
How do you think it benefits/disfavours you?
How do you think it benefits /disfavours the patient?

4. Is there anything with the implementation of P4P that annoys you that you would have liked to be change?
Probe: If yes, what would that be?

5. Do you think P4P is the right way of motivating health workers, and what other ways are available to motivate workers?

6. If you were to introduce a P4P programme. How would you do it? What would you try to avoid? What would you stress?

7. How has your work changed since the introduction of P4P?

Section B: Prioritization of Work within the Health Facility

1. Has P4P influenced the way you work here at the facility?
-Probe: in terms of time, workload, work pressure, extra duties
2. What was your work like before the P4P programme?
-Probe: in terms of time, income, workload, work pressure
3. Do you think the P4P programme should be introduced to other health departments other than RCH?
4. Do you think the P4P programme should be introduced to other hospitals and health centres in Tanzania?
5. Do you think P4P for RCH is diverting attention and resources from other departments and issues?
-Probe: If yes, what are these departments and issues?
6. Do you think RCH deserves the attention it is getting through the P4P programme?
Probe: if yes or no, in what ways?
7. Has the working relationship between the RCH/clinical staff and other workers/non-clinical staff been affected in any way by the introduction of P4P?

Section C: Health workers' Perceptions and Experiences of Work And Care Provision

1. What do you like about your job?
-Probe:
2. Is there anything you do not like about your job?
3. Do you ever think that you should have chosen a different profession?
-Probe: if yes, which one and why?
4. If you were to choose your education today. Would you have chosen to become a nurse? If yes, why? If no, why not?
5. Have you ever regretted doing this job?
6. If you are to stop this job today what would you miss?
7. Has your attitude towards patients been affected by the introduction of P4P?

-
- Probe: If yes, in what ways?
8. What is the most demanding part of your job?
 9. What is the most exciting part of your job?
 10. If something could be done differently in your work, what could it be?
 11. What do those close to you say about your job?
-Probe: family, friends and colleagues
 12. Do you think this is a job someone can do for a lifetime?
-Probe: if yes or no why?
 13. If you have a child, would you like him/her to become a nurse-midwife/health worker?
 14. Can you please describe to me in detail your typical day at work?
- A specific day like yesterday
 15. Do you think P4P has introduced some changes in the way you do your job? If yes, what are these changes and do you like or hate these changes?

<p><i>Section D: Perceptions about Access, Acceptability and Quality of the Care provided to Women in Childbirth</i></p>
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1. How do you consider women's access to EmOC in this area? Is it adequate?
Probe: If not, what could be the main barriers for that?
2. What could be done to make maternal health services more accessible in this area?
3. Do you think the services offered in maternity ward in general and the delivery room in particular is acceptable to patients?
-Probe: Do you feel that women are treated with respect?
Do you feel that the services are culturally appropriate? In terms of birthing position, clothing, relations
-If no, in what ways?
4. What in your opinion could be done in the maternity ward to improve the acceptability of maternal health services?
5. How in your opinion has the introduction of P4P affected the accessibility, acceptability and quality of care?
6. Do you think that women have adequate access and that the services are acceptable, and of sufficient quality?
7. Do you think P4P has changed the way you interact with patients? Do you use more time with patients now or less and why?

-
8. If you look back before the introduction of P4P do you miss anything? What is it that you miss and why? - And what is it that you do not miss?

<i>Section E: Monitoring, feedback and verification</i>

1. Do you like to be monitored when you are doing your job?
2. If you look back before the introduction of P4P, do you see any change in terms of the way your work is monitored?
3. What do you think about getting feedback from your superiors in the work you do? - is this something important for your work?
4. If you are monitored how do you feel, is it a good thing or you feel less trusted/cared for?
5. What is it that motivates you to come for work every day? Do you think this has changed since P4P was introduced?
6. How important are financial reward in your work? What is it that makes you so happy at the end of each day at your work?
7. If people come here to look into your books and how you are doing your work, does that bother you?
8. Does P4P put or take away pressure from your work?
9. If you look at your colleagues do you feel anything has changed in the way they do their work? - interact with patients; interact with co-workers, peer-monitoring/self-monitoring.

<i>Section F: Biographic Information</i>
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11. Age.....
12. Sex.....
13. Marital Status.....
14. Number of Children.....
15. Education.....
16. Job Title.....
17. Number of years at Work.....

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- 18. Other working Experience.....
 - 19. Other sources of income.....
 - 20. Religion.....

THANK YOU FOR YOUR COOPERATION

Appendix VIII: Interview guide for health workers (Mvomero 2011)

Interview guide health workers-Mvomero 2011

Questions

1. Can you tell me what was it like when you started working as a health worker?
 - Do you still think this way or differently, and why?
2. What has kept you going on in this profession?
 - Motisha, hamasa?
3. When we came here last year (2010) a lot of people had some expectations for P4P, were these expectations met?
 - Are you happy meeting/not meeting these expectations, do you think this may affect your work? If yes, in what way, if no, why?
4. What is your experience with P4P so far?
 - Is it a good programme, why?
 - Is it a bad programme why?
 - Should it be continued or discontinued, and why?
5. Do you notice any differences on how work is organized at this facility?
 - Prioritization of work
6. How do you describe your relationship with the community around here and your patients?
 - What is it that matters in this relation to you?
 - Do you think P4P may affect this relationship, if yes or no, why and how?
7. How do you describe your relationship with your co-workers, both from MCH and non-MCH?
 - Work relations, teamwork, social relations
8. When we came here in 2010, health facilities were still waiting for P4P money, were you paid?
 - How much were you paid?
 - How did you feel with what you were given?
 - How did you use the money?
9. Do you think this health facility is going to meet P4P targets and if so, how are you planning to do this?

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10. What strategies/ways do you use to meet P4P targets, including the facility birth indicator?
- The community reported sanctions/threats is it true?
 - Do you know of anyone here who does that?
 - Do you know of any health facility which does that?
 - Do you think using threats/santions, even when it brings more deliveries is ok?
 - How can this heath facility improve on the P4P indicator on deliveries?
 - Why do you think women in this area are still giving birth from home?
11. What role do you think P4P plays in your relationship with patients and co-workers?
- Are the relations getting better/worse and why?
12. In your opinion, what role has P4P play in terms of monitoring and feedback, including the relationship with district health authorities?
- Has it improved, how often you get feedback, is verification for P4P being carried out, when and how?
13. If you are to pick one thing you like/dislike about P4P what would that be and why?

Other comments

Thank you for your kind cooperation

Appendix IX: Topic guide for health workers (Rufiji)

Topic Guide- Health workers

Discussion themes

- Perceptions on care provision as a profession
- Motivation and incentives (financial and non-financial)
- Experiences with P4P
- New strategies emerging since P4P
- Community involvement

Questions

1. Do you like your work?
2. What is important in your work?
3. What are the main challenges in your work?
4. What are the main health concerns in this area that should be prioritized?
5. What kinds of incentives are available in the health sector?
6. What is your understanding of payment for performance (P4P)?
7. How has P4P helped you in your work?
8. How has P4P contributed to your relations with your co-workers and work environment?
9. How do you think P4P bonuses should be distributed at health facilities?
10. What changes would you like to see in the current P4P design and why?
11. In terms of health outcomes, how do you think this district has been doing compared to other districts you know?
12. What role can the community play in P4P?

Appendix X: Research clearance- National Institute for Medical Research (NIMR)



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TANZANIA



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Ministry of Health and Social Welfare
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10th April, 2013

Dr. Mwifadhi Mrisho
Ifakara Health Institute
P.O. Box 78373
DAR ES SALAAM

CLEARANCE CERTIFICATE FOR CONDUCTING MEDICAL RESEARCH IN TANZANIA

This is to certify that the research entitled: In search of working practices in health systems: The use of results based financing to improve health worker motivation, performance and service utilization in mother, newborn and child health in Rufiji and Mafia districts in Tanzania (Mrisho M. *et al*), has been granted ethical clearance to be conducted in Tanzania.

The Principal Investigator of the study must ensure that the following conditions are fulfilled:

1. Progress report is submitted to the Ministry of Health and the National Institute for Medical Research, Regional and District Medical Officers after every six months.
2. Permission to publish the results is obtained from National Institute for Medical Research.
3. Copies of final publications are made available to the Ministry of Health & Social Welfare and the National Institute for Medical Research.
4. Any researcher, who contravenes or fails to comply with these conditions, shall be guilty of an offence and shall be liable on conviction to a fine. NIMR Act No. 23 of 1979, PART III Section 10(2).
5. Approval is for one year: 10th April, 2013 to 09th April, 2014.

Name: Dr Mwilecele N Malecela

Signature
CHAIRPERSON
MEDICAL RESEARCH
COORDINATING COMMITTEE

Name: Dr Donan Mmbando

Signature
ACTING CHIEF MEDICAL OFFICER
MINISTRY OF HEALTH, SOCIAL
WELFARE

CC: RMO
DMO

Appendix XI: Research clearance- Ifakara Health Institute- Institutional Review Board



INSTITUTIONAL REVIEW BOARD
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11th July, 2012

Victor Chimhutu
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IHI/IRB/No: 24 - 2012

INSTITUTIONAL CLEARANCE CERTIFICATE FOR CONDUCTING HEALTH RESEARCH

On 11th July 2012, the Ifakara Health Institute Review Board (IHI IRB) reviewed from study titled:
"In search of working practices in health systems: The use of results-based financing to improve health worker motivation, performance and service utilisation in mother, newborn and child health (MNCH) in Tanzania" submitted by the Principal Investigator Victor Chimhutu.

The following documents were reviewed:

1. Protocol
2. Informed Consent Forms
3. Budget
4. Tools
5. CVs

The study has been approved for implementation after IRB consensus. This certificate thus indicates that; the above- mentioned study has been granted an Institutional Ethics Clearance to conduct the above named study in Rufiji and Mafia districts.

The Principal Investigator of the study must ensure that, the following conditions are fulfilled during or after the implementation of the study:

1. PI should submit a six month progress report and the final report at the end of the project
2. Any amendment, which will be done after the approval of the protocol, must be communicated as soon as possible to the IRB for another approval
3. All research must stop after the project expiration date, unless there is prior information and justification to the IRB.
4. There should be plans to give feedback to the community on the findings.
5. Any publication needs to pass through the IRB
6. The approval is valid until 11th July 2013

The IRB reserves the right to undertake field inspections to check on the protocol compliance


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Appendix XII: Informed consent form- English

INFORMANT CONSENT FORM (ICF)

In search of working practices in health systems: The use of results-based financing to improve health worker motivation, performance and service utilisation in mother, newborn and child health (MNCH) in Tanzania

PI: Victor Chimhutu

PhD Candidate with University in Bergen (UiB)

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MIKOCHEMI

E-mail: victor.chimhutu@hemil.uib.no, vchimhutu2002@yahoo.com

We would like to invite in this health research on the use of money in improving motivation, performance of health workers, and utilization of services for mothers, infants children and child health in Tanzania.

This study involves research and is being undertaken by Victor Chimhutu a Ph.D candidate with the University in Bergen (UiB). The overall **PI** is an external investigator but will have a local **PI** in Tanzania from IFAKARA HEALTH INSTITUTE, Dr Mwifadhi Mrisho. The aim and purpose of the study is to explore the contributions and consequences of using results-based financing (P4P) in health systems. The study is focusing on P4P pilot conducted in the Pwani region. Informants in the research will be health workers in health facilities implementing P4P. The study will use interviews (IDIs) and focus group discussions (FGDs) as main methods for data collection. Up to 25 interviews and 6 FGDs are expected to be conducted with health workers. 6 FGDs with health service users will be conducted. In addition, the study will also conduct interviews with officials from various actors working with P4P including the Ministry of health and social welfare (MoHSW). Participation in interviews and/or focus group discussions will last between 1-2 hours.

Participation in this study is voluntary and no amount of force or coercion will be used in the recruitment procedure of informants. In addition, informants can/or are allowed to withdraw from

the study at any given point if they feel uncomfortable with their participation. Informants are not punished for their withdrawal from the research. The sampling procedure of this study is purposive. However, if information relevant surfaces during the interviews or focus group discussions, if necessary for the aim of study, the **PI** will follow up the cases. The fieldwork will be carried out in a period of up to six months, starting with a pre-fieldwork phase in September 2012. The pre-fieldwork phase will be used for the selection of health facilities and in conducting explorative interviews with officials working with P4P from MoHSW and different organisations involved in the P4P pilot.

The study is purely for academic purposes and carries no financial rewards for informants. In other words there are no financial benefits for participating in this research. Only compensation in terms of reimbursements in transport fees will be paid in cases where informants travel to the site of interviews or FGDs. The results of this study will be accessible to the public and as such add to the knowledge about the use of incentives in health care. This knowledge might help in improving the implementation of such incentives programmes in Tanzania or elsewhere in the world. Hence the benefits for participating in this study are not directly awarded to informants but the participation can go a long way in generating knowledge around the use of P4P in health systems.

Information received during interviews or focus group discussions will be treated with confidentiality. No information will be disseminated that will directly link informants unless if the informants have given their informed consent, especially information from public officials who can be easily identified. It is the **PI**'s responsibility to make sure all quotes and information that directly relate to informants is left out in the final analysis and presentation of data. In the same regard, the **PI** can use pseudo names or codes in anonymising data during analysis and presentation. In addition, it is the primary responsibility of the **PI** to keep any records or data identifying informants in a secure place accessible by the **PI** only. The **PI** is responsible for the disposal of all information and data acquired during the fieldwork.

If at any point during the research period, questions regarding the study arise, it is the sole responsibility of the **PI** to answer such questions. In the same regard, the IRB and other regulatory authorities in Tanzania have a right at any point during the fieldwork to monitor the progress of the research. However the **PI** reserves the right and takes responsibility for the overall progress of the research with consideration to rules and regulations governing research practice in Tanzania.

Informants have a right to receive all information relevant for their participation in the study. This information is offered during the period of the research. The **PI** will make sure that the main

objective of the research is not radically transformed during the course of or after the research period. If such changes do happen, the participants reserve the right to be informed about these changes.

In case you have any questions, we will be happy to respond to you.

Do you agree to participate?

I have understood information of this study, what is needed from me, and the outcomes of my involvement. My questions concerning the study have been answered by _____

(Name of interviewer). I understood that I can withdraw any time from participating in this study without giving any reasons and affecting my work performance and management of the study. I agree to participate.

Name(Interviewee).....Signature.....Date.....
Place.....

Appendix XIII: Informed consent form- Swahili

FOMU YA RIDHAA YA MSHIRIKI (ICF)

Katika kuchunguza mazoea ya utendaji kazi katika mifumo afya: Matokeo ya matumizi ya fedha katika kuboresha hamasa na utendaji wa wahudumu wa afya na matumizi ya huduma kwa akina mama, watoto wachanga na afya ya mtoto (MNCH) katika Tanzania

Msimamizi Mkuu: Victor Chimhutu

Mwanafunzi wa Shahada ya Falsafa ya Uzamivu (PhD), Chuo Kikuu Bergen (UiB)

Mawasiliano katika Tanzania: TAASISI YA AFYA IFAKARA

S. L. P. 78373, Dar es Salaam.

MIKOCHENI

Barua pepe: victor.chimhutu@hemil.uib.no, vchimhutu2002@yahoo.com

Tunapenda kukualika katika utafiti wa afya kuhusu matumizi ya fedha katika kuboresha hamasa, utendaji kazi wa wahudumu wa afya, na matumizi ya huduma za akina mama, watoto wachanga na na afya ya mtoto katika Tanzania.

Utafiti huu unafanywa na Victor Chimhutu, mwanafunzi wa Shahada ya Falsafa Uzamivu katika Chuo Kikuu Bergen (UiB). **Msimamizi Mkuu** ni mchunguzi kutoka nje, lakini atakuwa na Msimamizi wa ndani ya Tanzania kutoka Taasisi ya Afya Ifakara. Lengo la utafiti huu ni kuchunguza michango na matokeo ya matumizi ya fedha (P4P) katika mifumo afya. Utafiti unalenga katika jaribio la (utafiti wa awali) la P4P lililofanyika katika mkoa wa Pwani. Walengwa katika utafiti huu watakuwa ni wahudumu wa afya katika vituo vya tiba vinavyotekeleza mpango wa P4P. Utafiti utatumia mahojiano na majadiliano kwa vikundi, kama njia kuu za ukusanyaji taarifa. Jumla ya mahojiano 25 na majadiliano kwa vikundi 6 yanatarajiwa kufanyika kwa wahudumu wa afya. Utafiti utafanya mahojiano na maafisa kutoka watendaji mbalimbali wanaofanya kazi katika mpango wa P4P wakiwemo wa Wizara ya Afya na Ustawi wa Jamii. Ushiriki katika mahojiano na/au majadiliano kwa kikundi yatachukua muda wa kati ya saa 1 hadi 2.

Ushiriki katika utafiti huu ni hiari, na hakuna kiwango chochote cha nguvu kitakachotumika katika utaratibu wa kupata washiriki. Aidha, washiriki wanaweza/ wanaruhusiwa kujitoka kutoka katika utafiti wakati wowote, endapo hawatajisikia vyema kwa ushiriki wao. Washiriki hawataadhibiwa kwa kujitoka kwao kutoka katika utafiti. Utaratibu wa upatakanaji sampuli katika utafiti huu ni wa Kukusudia (Purposive). Hata hivyo, endapo taarifa muhimu zitaibuka wakati wa mahojiano au

majadiliano kwa kikundi, ikiwa ina umuhimu kwa utafiti, **Msimamizi Mkuu** atafuatilia taarifa hiyo. Kazi ya utafiti itafanyika katika kipindi cha hadi miezi sita, kwa kuanzia na awamu ya mwanzo kabla ya utafiti, mwezi september 2012. Awamu ya mwanzo kabla ya utafiti itatumika katika kuchagua vituo vya tiba na mahojiano ya uchunguzi na maafisa wanaofanya kazi katika mpango wa P4P kutoka Wizara ya Afya na taasisi tofauti zinazoshirikishwa katika utafiti wa awali wa P4P.

Utafiti huu ni maalum kwa malengo ya kitaaluma na hauna malipo ya fedha kwa washiriki. Kwa maneno mengine, hakuna faida ya kifedha kwa kushiriki katika utafiti huu. Malipo kwa namna ya fidia ya usafiri yatalipwa tu, endapo washiriki watasafiri katika eneo la utafiti kwa ajili ya mahojiano au mahojiano kwa vikundi. Matokeo ya utafiti huu yatapatikana kwa ajili ya umma na kuongeza ujuzi/ufahamu kuhusu matumizi ya marupurupu/kifuta jasho katika huduma za afya. Ujuzi huu utachangia unaweza kusaidia katika kuboresha utekelezaji wa mpango huo wa marupurupu katika Tanzania au popote Ulimwenguni. Kwa kuwa faida za kushiriki katika utafiti huu hazitolewi moja kwa moja kwa mshiriki, lakini ushiriki unaweza kwenda mbali zaidi kwa kuendeleza ujuzi katika matumizi ya mpango wa P4P katika mifumo afya.

Taarifa zitakazopokelewa wakati wa mahojiano au majadiliano kwa vikundi zitakuwa ni siri. Hakuna taarifa itakayotolewa ambayo itawahusisha washiriki, vinginevyo washiriki wawe wametoea ridhaa, hasa taarifa kutoka kwa maafisa wa umma ambao wanaweza kutambuliwa kwa urahisi. Ni jukumu la **Msimamizi Mkuu** kuhakikisha kwamba nukuu na taarifa zote ambazo zinahusiana moja kwa moja na washiriki, zinaachwa katika uchambuzi na uwasilishaji wa mwisho wa taarifa. Katika hali hiyo hiyo, **Msimamizi Mkuu** anaweza kutumia majina bandia au alama katika kuficha taarifa wakati wa uchambuzi na uwasilishaji. Aidha, ni jukumu la msingi la **Msimamizi Mkuu** kutunza kumbukumbu zozote au taarifa zinazotambulisha washiriki katika mahali salama na inayofikiwa na **Msimamizi Mkuu tu**. **Msimamizi Mkuu** anawajibika na uondoshwaji wa taarifa zote zilizopatikana wakati wa utafiti.

Endapo katika hatua yeyote katika kipindi cha utafiti, maswali kuhusiana na utafiti yataibuka, ni jukumu la msingi la **Msimamizi Mkuu** kujibu maswali hayo. Katika hali hiyo hiyo, Bodi ya Maadili ya Taasisi (IRB) na Mamlaka zingine za Udhhibiti katika Tanzania, zina haki katika hatua yeyote wakati wa utafiti, kusimamia maendeleo ya utafiti. Hata hivyo, **Msimamizi Mkuu** ana haki na wajibu kwa maendeleo ya jumla ya utafiti kwa kuzingatia sheria na taratibu zinazosimamia kazi za utafiti katika Tanzania.

Mshiriki ana haki ya kupata taarifa zote zinazohusu ushiriki wao katika utafiti huu.. Taarifa hii hutolewa katika kipindi cha utafiti. **Msimamizi Mkuu** atahakikisha kwamba lengo kuu la utafiti huu

halibadilishwi kwa kiasi kikubwa wakati utafiti ukiendelea au baada ya kipindi cha utafiti. Ikiwa mabadiliko hayo yatatokea, washiriki watakuwa na haki ya kupata taarifa kuhusu mabadiliko haya.

Kama una maswali yoyote, tutafurahi kukujibu.

Je, unakubali kushiriki?

Nimeelewa maelezo ya utafiti huu, kinachohitajika kutoka kwangu, na matokeo ya ushiriki wangu.

Maswali yangu kuhusiana na utafiti huu yamejibiwa na _____ (jina la mhojaji).

Ninaelewa kwamba ninaweza kujitoa muda wowote kushiriki katika utafiti huu bila kutoa sababu na bila kuathiri utendaji wangu wa kazi pamoja na uongozi wa utafiti huu. Ninakubali kushiriki.

Jina.....Sahihi.....Tarehe..... Mahali.....

Doctoral Theses at The Faculty of Psychology,
University of Bergen

1980	Allen, H.M., Dr. philos.	Parent-offspring interactions in willow grouse (<i>Lagopus L. Lagopus</i>).
1981	Myhrer, T., Dr. philos.	Behavioral Studies after selective disruption of hippocampal inputs in albino rats.
1982	Svebak, S., Dr. philos.	The significance of motivation for task-induced tonic physiological changes.
1983	Myhre, G., Dr. philos.	The Biopsychology of behavior in captive Willow ptarmigan.
	Eide, R., Dr. philos.	PSYCHOSOCIAL FACTORS AND INDICES OF HEALTH RISKS. The relationship of psychosocial conditions to subjective complaints, arterial blood pressure, serum cholesterol, serum triglycerides and urinary catecholamines in middle aged populations in Western Norway.
	Værnes, R.J., Dr. philos.	Neuropsychological effects of diving.
1984	Kolstad, A., Dr. philos.	Til diskusjonen om sammenhengen mellom sosiale forhold og psykiske strukturer. En epidemiologisk undersøkelse blant barn og unge.
	Løberg, T., Dr. philos.	Neuropsychological assessment in alcohol dependence.
1985	Hellesnes, T., Dr. philos.	Læring og problemløsning. En studie av den perseptuelle analysens betydning for verbal læring.
	Håland, W., Dr. philos.	Psykoterapi: relasjon, utviklingsprosess og effekt.
1986	Hagtvet, K.A., Dr. philos.	The construct of test anxiety: Conceptual and methodological issues.
	Jellestad, F.K., Dr. philos.	Effects of neuron specific amygdala lesions on fear-motivated behavior in rats.
1987	Aarø, L.E., Dr. philos.	Health behaviour and socioeconomic Status. A survey among the adult population in Norway.
	Undertid, K., Dr. philos.	Arbeidsløse i psykososialt perspektiv.
	Laberg, J.C., Dr. philos.	Expectancy and classical conditioning in alcoholics' craving.
	Vollmer, F.C., Dr. philos.	Essays on explanation in psychology.
	Ellertsen, B., Dr. philos.	Migraine and tension headache: Psychophysiology, personality and therapy.
1988	Kaufmann, A., Dr. philos.	Antisocial atferd hos ungdom. En studie av psykologiske determinanter.

	Mykletun, R.J., Dr. philos.	Teacher stress: personality, work-load and health.
	Havik, O.E., Dr. philos.	After the myocardial infarction: A medical and psychological study with special emphasis on perceived illness.
1989	Bråten, S., Dr. philos.	Menneskedyaden. En teoretisk tese om sinnets dialogiske natur med informasjons- og utviklingspsykologiske implikasjoner sammenholdt med utvalgte spedbarnsstudier.
	Wold, B., Dr. psychol.	Lifestyles and physical activity. A theoretical and empirical analysis of socialization among children and adolescents.
1990	Flaten, M.A., Dr. psychol.	The role of habituation and learning in reflex modification.
1991	Alsaker, F.D., Dr. philos.	Global negative self-evaluations in early adolescence.
	Kraft, P., Dr. philos.	AIDS prevention in Norway. Empirical studies on diffusion of knowledge, public opinion, and sexual behaviour.
	Endresen, I.M., Dr. philos.	Psychoimmunological stress markers in working life.
	Faleide, A.O., Dr. philos.	Asthma and allergy in childhood. Psychosocial and psychotherapeutic problems.
1992	Dalen, K., Dr. philos.	Hemispheric asymmetry and the Dual-Task Paradigm: An experimental approach.
	Bø, I.B., Dr. philos.	Ungdoms sosiale økologi. En undersøkelse av 14-16 åringers sosiale nettverk.
	Nivison, M.E., Dr. philos.	The relationship between noise as an experimental and environmental stressor, physiological changes and psychological factors.
	Torgersen, A.M., Dr. philos.	Genetic and environmental influence on temperamental behaviour. A longitudinal study of twins from infancy to adolescence.
1993	Larsen, S., Dr. philos.	Cultural background and problem drinking.
	Nordhus, I.H., Dr. philos.	Family caregiving. A community psychological study with special emphasis on clinical interventions.
	Thuen, F., Dr. psychol.	Accident-related behaviour among children and young adolescents: Prediction and prevention.
	Solheim, R., Dr. philos.	Spesifikke lærevansker. Diskrepanskriteriet anvendt i seleksjonsmetodikk.
	Johnsen, B.H., Dr. psychol.	Brain asymmetry and facial emotional expressions: Conditioning experiments.
1994	Tønnessen, F.E., Dr. philos.	The etiology of Dyslexia.
	Kvale, G., Dr. psychol.	Psychological factors in anticipatory nausea and vomiting in cancer chemotherapy.

	Asbjørnsen, A.E., Dr. psychol.	Structural and dynamic factors in dichotic listening: An interactional model.
	Bru, E., Dr. philos.	The role of psychological factors in neck, shoulder and low back pain among female hospitale staff.
	Braathen, E.T., Dr. psychol.	Prediction of exellence and discontinuation in different types of sport: The significance of motivation and EMG.
	Johannessen, B.F., Dr. philos.	Det flytende kjønnnet. Om lederskap, politikk og identitet.
1995	Sam, D.L., Dr. psychol.	Acculturation of young immigrants in Norway: A psychological and socio-cultural adaptation.
	Bjaalid, I.-K., Dr. philos	Component processes in word recognition.
	Martinsen, Ø., Dr. philos.	Cognitive style and insight.
	Nordby, H., Dr. philos.	Processing of auditory deviant events: Mismatch negativity of event-related brain potentials.
	Raaheim, A., Dr. philos.	Health perception and health behaviour, theoretical considerations, empirical studies, and practical implications.
	Seltzer, W.J., Dr.philos.	Studies of Psychocultural Approach to Families in Therapy.
	Brun, W., Dr.philos.	Subjective conceptions of uncertainty and risk.
	Aas, H.N., Dr. psychol.	Alcohol expectancies and socialization: Adolescents learning to drink.
	Bjørkly, S., Dr. psychol.	Diagnosis and prediction of intra-institutional aggressive behaviour in psychotic patients
1996	Anderssen, N., Dr. psychol.	Physical activity of young people in a health perspective: Stability, change and social influences.
	Sandal, Gro Mjeldheim, Dr. psychol.	Coping in extreme environments: The role of personality.
	Strumse, Einar, Dr. philos.	The psychology of aesthetics: explaining visual preferences for agrarian landscapes in Western Norway.
	Hestad, Knut, Dr. philos.	Neuropsychological deficits in HIV-1 infection.
	Lugoe, L.Wycliffe, Dr. philos.	Prediction of Tanzanian students' HIV risk and preventive behaviours
	Sandvik, B. Gunnhild, Dr. philos.	Fra distriktsjordmor til institusjonsjordmor. Fremveksten av en profesjon og en profesjonsutdanning
	Lie, Gro Therese, Dr. psychol.	The disease that dares not speak its name: Studies on factors of importance for coping with HIV/AIDS in Northern Tanzania
	Øygaard, Lisbet, Dr. philos.	Health behaviors among young adults. A psychological and sociological approach
	Stormark, Kjell Morten, Dr. psychol.	Emotional modulation of selective attention: Experimental and clinical evidence.

- Einarsen, Ståle, Dr. psychol. Bullying and harassment at work: epidemiological and psychosocial aspects.
- 1997**
- Knivsberg, Ann-Mari, Dr. philos. Behavioural abnormalities and childhood psychopathology: Urinary peptide patterns as a potential tool in diagnosis and remediation.
- Eide, Arne H., Dr. philos. Adolescent drug use in Zimbabwe. Cultural orientation in a global-local perspective and use of psychoactive substances among secondary school students.
- Sørensen, Marit, Dr. philos. The psychology of initiating and maintaining exercise and diet behaviour.
- Skjæveland, Oddvar, Dr. psychol. Relationships between spatial-physical neighborhood attributes and social relations among neighbors.
- Zewdie, Teka, Dr. philos. Mother-child relational patterns in Ethiopia. Issues of developmental theories and intervention programs.
- Wilhelmsen, Britt Unni, Dr. philos. Development and evaluation of two educational programmes designed to prevent alcohol use among adolescents.
- Manger, Terje, Dr. philos. Gender differences in mathematical achievement among Norwegian elementary school students.
- 1998**
- V Lindstrøm, Torill Christine, Dr. philos. «Good Grief»: Adapting to Bereavement.
- Skogstad, Anders, Dr. philos. Effects of leadership behaviour on job satisfaction, health and efficiency.
- Haldorsen, Ellen M. Håland, Dr. psychol. Return to work in low back pain patients.
- Besemer, Susan P., Dr. philos. Creative Product Analysis: The Search for a Valid Model for Understanding Creativity in Products.
- H Winje, Dagfinn, Dr. psychol. Psychological adjustment after severe trauma. A longitudinal study of adults' and children's posttraumatic reactions and coping after the bus accident in Måbødalen, Norway 1988.
- Vosburg, Suzanne K., Dr. philos. The effects of mood on creative problem solving.
- Eriksen, Hege R., Dr. philos. Stress and coping: Does it really matter for subjective health complaints?
- Jakobsen, Reidar, Dr. psychol. Empiriske studier av kunnskap og holdninger om hiv/aids og den normative seksuelle utvikling i ungdomsårene.
- 1999**
- V Mikkelsen, Aslaug, Dr. philos. Effects of learning opportunities and learning climate on occupational health.
- Samdal, Oddrun, Dr. philos. The school environment as a risk or resource for students' health-related behaviours and subjective well-being.
- Friestad, Christine, Dr. philos. Social psychological approaches to smoking.

	Ekeland, Tor-Johan, Dr. philos.	Meining som medisin. Ein analyse av placebofenomenet og implikasjoner for terapi og terapeutiske teoriar.
H	Saban, Sara, Dr. psychol.	Brain Asymmetry and Attention: Classical Conditioning Experiments.
	Carlsten, Carl Thomas, Dr. philos.	God lesing – God læring. En aksjonsrettet studie av undervisning i fagtekstlesing.
	Dundas, Ingrid, Dr. psychol.	Functional and dysfunctional closeness. Family interaction and children's adjustment.
	Engen, Liv, Dr. philos.	Kartlegging av leseferdighet på småskoletrinnet og vurdering av faktorer som kan være av betydning for optimal leseutvikling.
2000		
V	Hovland, Ole Johan, Dr. philos.	Transforming a self-preserving "alarm" reaction into a self-defeating emotional response: Toward an integrative approach to anxiety as a human phenomenon.
	Lillejord, Sølvi, Dr. philos.	Handlingsrasjonalitet og spesialundervisning. En analyse av aktørperspektiver.
	Sandell, Ove, Dr. philos.	Den varme kunnskapen.
	Oftedal, Marit Petersen, Dr. philos.	Diagnostisering av ordavkodingsvansker: En prosessanalytisk tilnæringsmåte.
H	Sandbak, Tone, Dr. psychol.	Alcohol consumption and preference in the rat: The significance of individual differences and relationships to stress pathology
	Eid, Jarle, Dr. psychol.	Early predictors of PTSD symptom reporting; The significance of contextual and individual factors.
2001		
V	Skinstad, Anne Helene, Dr. philos.	Substance dependence and borderline personality disorders.
	Binder, Per-Einar, Dr. psychol.	Individet og den meningsbærende andre. En teoretisk undersøkelse av de mellommenneskelige forutsetningene for psykisk liv og utvikling med utgangspunkt i Donald Winnicotts teori.
	Roald, Ingvild K., Dr. philos.	Building of concepts. A study of Physics concepts of Norwegian deaf students.
H	Fekadu, Zelalem W., Dr. philos.	Predicting contraceptive use and intention among a sample of adolescent girls. An application of the theory of planned behaviour in Ethiopian context.
	Melesse, Fantu, Dr. philos.	The more intelligent and sensitive child (MISC) mediational intervention in an Ethiopian context: An evaluation study.
	Råheim, Målfrid, Dr. philos.	Kvinnerens kroppserfaring og livssammenheng. En fenomenologisk – hermeneutisk studie av friske kvinner og kvinner med kroniske muskelsmerter.
	Engelsen, Birthe Kari, Dr. psychol.	Measurement of the eating problem construct.
	Lau, Bjørn, Dr. philos.	Weight and eating concerns in adolescence.

2002

- V Ihlebæk, Camilla, Dr. philos. Epidemiological studies of subjective health complaints.
- Rosén, Gunnar O. R., Dr. philos. The phantom limb experience. Models for understanding and treatment of pain with hypnosis.
- Høines, Marit Johnsen, Dr. philos. Fleksible språkrrom. Matematikk læring som tekstutvikling.
- Anthun, Roald Andor, Dr. philos. School psychology service quality. Consumer appraisal, quality dimensions, and collaborative improvement potential
- Pallesen, Ståle, Dr. psychol. Insomnia in the elderly. Epidemiology, psychological characteristics and treatment.
- Midthassel, Unni Vere, Dr. philos. Teacher involvement in school development activity. A study of teachers in Norwegian compulsory schools
- Kallestad, Jan Helge, Dr. philos. Teachers, schools and implementation of the Olweus Bullying Prevention Program.

H

- Ofte, Sonja Helgesen, Dr. psychol. Right-left discrimination in adults and children.
- Netland, Marit, Dr. psychol. Exposure to political violence. The need to estimate our estimations.
- Diseth, Åge, Dr. psychol. Approaches to learning: Validity and prediction of academic performance.
- Bjuland, Raymond, Dr. philos. Problem solving in geometry. Reasoning processes of student teachers working in small groups: A dialogical approach.

2003

- V Arefjord, Kjersti, Dr. psychol. After the myocardial infarction – the wives' view. Short- and long-term adjustment in wives of myocardial infarction patients.
- Ingjaldsson, Jón Þorvaldur, Dr. psychol. Unconscious Processes and Vagal Activity in Alcohol Dependency.
- Holden, Børge, Dr. philos. Følger av atferdsanalytiske forklaringer for atferdsanalysens tilnærming til utforming av behandling.
- Holsen, Ingrid, Dr. philos. Depressed mood from adolescence to 'emerging adulthood'. Course and longitudinal influences of body image and parent-adolescent relationship.
- Hammar, Åsa Karin, Dr. psychol. Major depression and cognitive dysfunction- An experimental study of the cognitive effort hypothesis.
- Sprugevica, Ieva, Dr. philos. The impact of enabling skills on early reading acquisition.
- Gabrielsen, Egil, Dr. philos. LESE FOR LIVET. Lesekompetansen i den norske voksenbefolkningen sett i lys av visjonen om en enhetsskole.
- H Hansen, Anita Lill, Dr. psychol. The influence of heart rate variability in the regulation of attentional and memory processes.
- Dyregrov, Kari, Dr. philos. The loss of child by suicide, SIDS, and accidents: Consequences, needs and provisions of help.

2004

- V Torsheim, Torbjørn, Dr. psychol. Student role strain and subjective health complaints: Individual, contextual, and longitudinal perspectives.
- Haugland, Bente Storm Mowatt Dr. psychol. Parental alcohol abuse. Family functioning and child adjustment.
- Milde, Anne Marita, Dr. psychol. Ulcerative colitis and the role of stress. Animal studies of psychobiological factors in relationship to experimentally induced colitis.
- Stornes, Tor, Dr. philos. Socio-moral behaviour in sport. An investigation of perceptions of sportspersonship in handball related to important factors of socio-moral influence.
- Mæhle, Magne, Dr. philos. Re-inventing the child in family therapy: An investigation of the relevance and applicability of theory and research in child development for family therapy involving children.
- Kobbeltvedt, Therese, Dr. psychol. Risk and feelings: A field approach.

**2004
H**

- Thomsen, Tormod, Dr. psychol. Localization of attention in the brain.
- Løberg, Else-Marie, Dr. psychol. Functional laterality and attention modulation in schizophrenia: Effects of clinical variables.
- Kyrkjebø, Jane Mikkelsen, Dr. philos. Learning to improve: Integrating continuous quality improvement learning into nursing education.
- Laumann, Karin, Dr. psychol. Restorative and stress-reducing effects of natural environments: Experiential, behavioural and cardiovascular indices.
- Holgersen, Helge, PhD Mellom oss - Essay i relasjonell psykoanalyse.

2005

- V Hetland, Hilde, Dr. psychol. Leading to the extraordinary? Antecedents and outcomes of transformational leadership.
- Iversen, Anette Christine, Dr. philos. Social differences in health behaviour: the motivational role of perceived control and coping.

**2005
H**

- Mathisen, Gro Ellen, PhD Climates for creativity and innovation: Definitions, measurement, predictors and consequences.
- Sævi, Tone, Dr. philos. Seeing disability pedagogically – The lived experience of disability in the pedagogical encounter.
- Wiiium, Nora, PhD Intrapersonal factors, family and school norms: combined and interactive influence on adolescent smoking behaviour.
- Kanagaratnam, Pushpa, PhD Subjective and objective correlates of Posttraumatic Stress in immigrants/refugees exposed to political violence.
- Larsen, Torill M. B. , PhD Evaluating principals` and teachers` implementation of Second Step. A case study of four Norwegian primary schools.
- Bancila, Delia, PhD Psychosocial stress and distress among Romanian adolescents and adults.

2006

V

- Hillestad, Torgeir Martin, Dr. philos. Normalitet og avvik. Forutsetninger for et objektivt psykopatologisk avviksbegrep. En psykologisk, sosial, erkjennelsesteoretisk og teorihistorisk framstilling.
- Nordanger, Dag Øystein, Dr. psychol. Psychosocial discourses and responses to political violence in post-war Tigray, Ethiopia.
- Rimol, Lars Morten, PhD Behavioral and fMRI studies of auditory laterality and speech sound processing.
- Krumsvik, Rune Johan, Dr. philos. ICT in the school. ICT-initiated school development in lower secondary school.
- Norman, Elisabeth, Dr. psychol. Gut feelings and unconscious thought: An exploration of fringe consciousness in implicit cognition.
- Israel, K Pravin, Dr. psychol. Parent involvement in the mental health care of children and adolescents. Emperical studies from clinical care setting.
- Glasø, Lars, PhD Affects and emotional regulation in leader-subordinate relationships.
- Knutsen, Ketil, Dr. philos. HISTORIER UNGDOM LEVER – En studie av hvordan ungdommer bruker historie for å gjøre livet meningsfullt.
- Matthiesen, Stig Berge, PhD Bullying at work. Antecedents and outcomes.

2006

H

- Gramstad, Arne, PhD Neuropsychological assessment of cognitive and emotional functioning in patients with epilepsy.
- Bendixen, Mons, PhD Antisocial behaviour in early adolescence: Methodological and substantive issues.
- Mrumbi, Khalifa Maulid, PhD Parental illness and loss to HIV/AIDS as experienced by AIDS orphans aged between 12-17 years from Temeke District, Dar es Salaam, Tanzania: A study of the children's psychosocial health and coping responses.
- Hetland, Jørn, Dr. psychol. The nature of subjective health complaints in adolescence: Dimensionality, stability, and psychosocial predictors
- Kakoko, Deodatus Conatus Vitalis, PhD Voluntary HIV counselling and testing service uptake among primary school teachers in Mwanza, Tanzania: assessment of socio-demographic, psychosocial and socio-cognitive aspects
- Mykletun, Arnstein, Dr. psychol. Mortality and work-related disability as long-term consequences of anxiety and depression: Historical cohort designs based on the HUNT-2 study
- Sivertsen, Børge, PhD Insomnia in older adults. Consequences, assessment and treatment.

2007

V

- Singhammer, John, Dr. philos. Social conditions from before birth to early adulthood – the influence on health and health behaviour
- Janvin, Carmen Ani Cristea, PhD Cognitive impairment in patients with Parkinson's disease: profiles and implications for prognosis

	Braarud, Hanne Cecilie, Dr.psychol.	Infant regulation of distress: A longitudinal study of transactions between mothers and infants
	Tveito, Torill Helene, PhD	Sick Leave and Subjective Health Complaints
	Magnussen, Liv Heide, PhD	Returning disability pensioners with back pain to work
	Thuen, Elin Marie, Dr.philos.	Learning environment, students' coping styles and emotional and behavioural problems. A study of Norwegian secondary school students.
	Solberg, Ole Asbjørn, PhD	Peacekeeping warriors – A longitudinal study of Norwegian peacekeepers in Kosovo
2007		
H	Søreide, Gunn Elisabeth, Dr.philos.	Narrative construction of teacher identity
	Svensen, Erling, PhD	WORK & HEALTH. Cognitive Activation Theory of Stress applied in an organisational setting.
	Øverland, Simon Nygaard, PhD	Mental health and impairment in disability benefits. Studies applying linkages between health surveys and administrative registries.
	Eichele, Tom, PhD	Electrophysiological and Hemodynamic Correlates of Expectancy in Target Processing
	Børhaug, Kjetil, Dr.philos.	Oppseding til demokrati. Ein studie av politisk oppseding i norsk skule.
	Eikeland, Thorleif, Dr.philos.	Om å vokse opp på barnehjem og på sykehus. En undersøkelse av barnehjemsbarns opplevelser på barnehjem sammenholdt med sanatoriebarns beskrivelse av langvarige sykehusopphold – og et forsøk på forklaring.
	Wadel, Carl Cato, Dr.philos.	Medarbeidersamhandling og medarbeiderledelse i en lagbasert organisasjon
	Vinje, Hege Forbech, PhD	Thriving despite adversity: Job engagement and self-care among community nurses
	Noort, Maurits van den, PhD	Working memory capacity and foreign language acquisition
2008		
V	Breivik, Kyrre, Dr.psychol.	The Adjustment of Children and Adolescents in Different Post-Divorce Family Structures. A Norwegian Study of Risks and Mechanisms.
	Johnsen, Grethe E., PhD	Memory impairment in patients with posttraumatic stress disorder
	Sætrevik, Bjørn, PhD	Cognitive Control in Auditory Processing
	Carvalho, Susana Fonseca, PhD	Prevention of bullying in schools: an ecological model
2008		
H	Brønnick, Kolbjørn Selvåg	Attentional dysfunction in dementia associated with Parkinson's disease.

	Posserud, Maj-Britt Rocio	Epidemiology of autism spectrum disorders
	Haug, Ellen	Multilevel correlates of physical activity in the school setting
	Skjerve, Arvid	Assessing mild dementia – a study of brief cognitive tests.
	Kjønniksen, Lise	The association between adolescent experiences in physical activity and leisure time physical activity in adulthood: a ten year longitudinal study
	Gundersen, Hilde	The effects of alcohol and expectancy on brain function
	Omvik, Siri	Insomnia – a night and day problem
2009		
V	Molde, Helge	Pathological gambling: prevalence, mechanisms and treatment outcome.
	Foss, Else	Den omsorgsfulle væremåte. En studie av voksnes væremåte i forhold til barn i barnehagen.
	Westrheim, Kariane	Education in a Political Context: A study of Knowledge Processes and Learning Sites in the PKK.
	Wehling, Eike	Cognitive and olfactory changes in aging
	Wangberg, Silje C.	Internet based interventions to support health behaviours: The role of self-efficacy.
	Nielsen, Morten B.	Methodological issues in research on workplace bullying. Operationalisations, measurements and samples.
	Sandu, Anca Larisa	MRI measures of brain volume and cortical complexity in clinical groups and during development.
	Guribye, Eugene	Refugees and mental health interventions
	Sørensen, Lin	Emotional problems in inattentive children – effects on cognitive control functions.
	Tjomsland, Hege E.	Health promotion with teachers. Evaluation of the Norwegian Network of Health Promoting Schools: Quantitative and qualitative analyses of predisposing, reinforcing and enabling conditions related to teacher participation and program sustainability.
	Helleve, Ingrid	Productive interactions in ICT supported communities of learners
2009		
H	Skorpen, Aina Øye, Christine	Dagliglivet i en psykiatrisk institusjon: En analyse av miljøterapeutiske praksiser
	Andreassen, Cecilie Schou	WORKAHOLISM – Antecedents and Outcomes
	Stang, Ingun	Being in the same boat: An empowerment intervention in breast cancer self-help groups
	Sequeira, Sarah Dorothee Dos Santos	The effects of background noise on asymmetrical speech perception

	Kleiven, Jo, dr.philos.	The Lillehammer scales: Measuring common motives for vacation and leisure behavior
	Jónsdóttir, Guðrún	Dubito ergo sum? Ni jenter møter naturfaglig kunnskap.
	Hove, Oddbjørn	Mental health disorders in adults with intellectual disabilities - Methods of assessment and prevalence of mental health disorders and problem behaviour
	Wageningen, Heidi Karin van	The role of glutamate on brain function
	Bjørkvik, Jofrid	God nok? Selvaktelse og interpersonlig fungering hos pasienter innen psykisk helsevern: Forholdet til diagnoser, symptomer og behandlingsutbytte
	Andersson, Martin	A study of attention control in children and elderly using a forced-attention dichotic listening paradigm
	Almás, Aslaug Grov	Teachers in the Digital Network Society: Visions and Realities. A study of teachers' experiences with the use of ICT in teaching and learning.
	Ulvik, Marit	Lærerutdanning som dannning? Tre stemmer i diskusjonen
2010		
V	Skår, Randi	Læringsprosesser i sykepleieres profesjonsutøvelse. En studie av sykepleieres læringserfaringer.
	Roald, Knut	Kvalitetsvurdering som organisasjonslæring mellom skole og skoleeigar
	Lunde, Linn-Heidi	Chronic pain in older adults. Consequences, assessment and treatment.
	Danielsen, Anne Grete	Perceived psychosocial support, students' self-reported academic initiative and perceived life satisfaction
	Hysing, Mari	Mental health in children with chronic illness
	Olsen, Olav Kjellevold	Are good leaders moral leaders? The relationship between effective military operational leadership and morals
	Riese, Hanne	Friendship and learning. Entrepreneurship education through mini-enterprises.
	Holthe, Asle	Evaluating the implementation of the Norwegian guidelines for healthy school meals: A case study involving three secondary schools
H	Hauge, Lars Johan	Environmental antecedents of workplace bullying: A multi-design approach
	Bjørkelo, Brita	Whistleblowing at work: Antecedents and consequences
	Reme, Silje Endresen	Common Complaints – Common Cure? Psychiatric comorbidity and predictors of treatment outcome in low back pain and irritable bowel syndrome
	Helland, Wenche Andersen	Communication difficulties in children identified with psychiatric problems

Beneventi, Harald	Neuronal correlates of working memory in dyslexia
Thygesen, Elin	Subjective health and coping in care-dependent old persons living at home
Aanes, Mette Marthinussen	Poor social relationships as a threat to belongingness needs. Interpersonal stress and subjective health complaints: Mediating and moderating factors.
Anker, Morten Gustav	Client directed outcome informed couple therapy
Bull, Torill	Combining employment and child care: The subjective well-being of single women in Scandinavia and in Southern Europe
Viig, Nina Grieg	Tilrettelegging for læreres deltakelse i helsefremmende arbeid. En kvalitativ og kvantitativ analyse av sammenhengen mellom organisatoriske forhold og læreres deltakelse i utvikling og implementering av Europeisk Nettverk av Helsefremmende Skoler i Norge
Wolff, Katharina	To know or not to know? Attitudes towards receiving genetic information among patients and the general public.
Ogden, Terje, dr.philos.	Familiebasert behandling av alvorlige atferdsproblemer blant barn og ungdom. Evaluering og implementering av evidensbaserte behandlingsprogrammer i Norge.
Solberg, Mona Elin	Self-reported bullying and victimisation at school: Prevalence, overlap and psychosocial adjustment.
2011	
V	
Bye, Hege Høivik	Self-presentation in job interviews. Individual and cultural differences in applicant self-presentation during job interviews and hiring managers' evaluation
Notelaers, Guy	Workplace bullying. A risk control perspective.
Moltu, Christian	Being a therapist in difficult therapeutic impasses. A hermeneutic phenomenological analysis of skilled psychotherapists' experiences, needs, and strategies in difficult therapies ending well.
Myrseth, Helga	Pathological Gambling - Treatment and Personality Factors
Schanche, Elisabeth	From self-criticism to self-compassion. An empirical investigation of hypothesized change processes in the Affect Phobia Treatment Model of short-term dynamic psychotherapy for patients with Cluster C personality disorders.
Våpenstad, Eystein Victor, dr.philos.	Det tempererte nærvær. En teoretisk undersøkelse av psykoterapeutens subjektivitet i psykoanalyse og psykoanalytisk psykoterapi.
Haukebø, Kristin	Cognitive, behavioral and neural correlates of dental and intra-oral injection phobia. Results from one treatment and one fMRI study of randomized, controlled design.
Harris, Anette	Adaptation and health in extreme and isolated environments. From 78°N to 75°S.

	Bjørknes, Ragnhild	Parent Management Training-Oregon Model: intervention effects on maternal practice and child behavior in ethnic minority families
	Mamen, Asgeir	Aspects of using physical training in patients with substance dependence and additional mental distress
	Espevik, Roar	Expert teams: Do shared mental models of team members make a difference
	Haara, Frode Olav	Unveiling teachers' reasons for choosing practical activities in mathematics teaching
2011		
H	Hauge, Hans Abraham	How can employee empowerment be made conducive to both employee health and organisation performance? An empirical investigation of a tailor-made approach to organisation learning in a municipal public service organisation.
	Melkevik, Ole Rogstad	Screen-based sedentary behaviours: pastimes for the poor, inactive and overweight? A cross-national survey of children and adolescents in 39 countries.
	Vøllestad, Jon	Mindfulness-based treatment for anxiety disorders. A quantitative review of the evidence, results from a randomized controlled trial, and a qualitative exploration of patient experiences.
	Tolo, Astrid	Hvordan blir lærerkompetanse konstruert? En kvalitativ studie av PPU-studenters kunnskapsutvikling.
	Saus, Evelyn-Rose	Training effectiveness: Situation awareness training in simulators
	Nordgreen, Tine	Internet-based self-help for social anxiety disorder and panic disorder. Factors associated with effect and use of self-help.
	Munkvold, Linda Helen	Oppositional Defiant Disorder: Informant discrepancies, gender differences, co-occurring mental health problems and neurocognitive function.
	Christiansen, Øivin	Når barn plasseres utenfor hjemmet: beslutninger, forløp og relasjoner. Under barnevernets (ved)tak.
	Brunborg, Geir Scott	Conditionability and Reinforcement Sensitivity in Gambling Behaviour
	Hystad, Sigurd William	Measuring Psychological Resiliency: Validation of an Adapted Norwegian Hardiness Scale
2012		
V	Roness, Dag	Hvorfor bli lærer? Motivasjon for utdanning og utøving.
	Fjermestad, Krister Westlye	The therapeutic alliance in cognitive behavioural therapy for youth anxiety disorders
	Jenssen, Eirik Sørnes	Tilpasset opplæring i norsk skole: politikers, skolelederes og læreres handlingsvalg
	Saksvik-Lehouillier, Ingvild	Shift work tolerance and adaptation to shift work among offshore workers and nurses

	Johansen, Venke Frederike	Når det intime blir offentlig. Om kvinners åpenhet om brystkreft og om markedsføring av brystkreftsaken.
	Herheim, Rune	Pupils collaborating in pairs at a computer in mathematics learning: investigating verbal communication patterns and qualities
	Vie, Tina Løkke	Cognitive appraisal, emotions and subjective health complaints among victims of workplace bullying: A stress-theoretical approach
	Jones, Lise Øen	Effects of reading skills, spelling skills and accompanying efficacy beliefs on participation in education. A study in Norwegian prisons.
2012		
H	Danielsen, Yngvild Sørebo	Childhood obesity – characteristics and treatment. Psychological perspectives.
	Horverak, Jøri Gytre	Sense or sensibility in hiring processes. Interviewee and interviewer characteristics as antecedents of immigrant applicants' employment probabilities. An experimental approach.
	Jøsendal, Ola	Development and evaluation of BE smokeFREE, a school-based smoking prevention program
	Osnes, Berge	Temporal and Posterior Frontal Involvement in Auditory Speech Perception
	Drageset, Sigrunn	Psychological distress, coping and social support in the diagnostic and preoperative phase of breast cancer
	Aasland, Merethe Schanke	Destructive leadership: Conceptualization, measurement, prevalence and outcomes
	Bakibinga, Pauline	The experience of job engagement and self-care among Ugandan nurses and midwives
	Skogen, Jens Christoffer	Foetal and early origins of old age health. Linkage between birth records and the old age cohort of the Hordaland Health Study (HUSK)
	Leveresen, Ingrid	Adolescents' leisure activity participation and their life satisfaction: The role of demographic characteristics and psychological processes
	Hanss, Daniel	Explaining sustainable consumption: Findings from cross-sectional and intervention approaches
	Rød, Per Arne	Barn i klem mellom foreldrekonflikter og samfunnsmessig beskyttelse
2013		
V	Mentzoni, Rune Aune	Structural Characteristics in Gambling
	Knudsen, Ann Kristin	Long-term sickness absence and disability pension award as consequences of common mental disorders. Epidemiological studies using a population-based health survey and official ill health benefit registries.
	Strand, Mari	Emotional information processing in recurrent MDD

	Veseth, Marius	Recovery in bipolar disorder. A reflexive-collaborative exploration of the lived experiences of healing and growth when battling a severe mental illness
	Mæland, Silje	Sick leave for patients with severe subjective health complaints. Challenges in general practice.
	Mjaaland, Thera	At the frontiers of change? Women and girls' pursuit of education in north-western Tigray, Ethiopia
	Odéen, Magnus	Coping at work. The role of knowledge and coping expectancies in health and sick leave.
	Hynninen, Kia Minna Johanna	Anxiety, depression and sleep disturbance in chronic obstructive pulmonary disease (COPD). Associations, prevalence and effect of psychological treatment.
	Flo, Elisabeth	Sleep and health in shift working nurses
	Aasen, Elin Margrethe	From paternalism to patient participation? The older patients undergoing hemodialysis, their next of kin and the nurses: a discursive perspective on perception of patient participation in dialysis units
	Ekornås, Belinda	Emotional and Behavioural Problems in Children: Self-perception, peer relationships, and motor abilities
	Corbin, J. Hope	North-South Partnerships for Health: Key Factors for Partnership Success from the Perspective of the KIWAKKUKI
	Birkeland, Marianne Skogbrott	Development of global self-esteem: The transition from adolescence to adulthood
2013	Gianella-Malca, Camila	Challenges in Implementing the Colombian Constitutional Court's Health-Care System Ruling of 2008
H	Hovland, Anders	Panic disorder – Treatment outcomes and psychophysiological concomitants
	Mortensen, Øystein	The transition to parenthood – Couple relationships put to the test
	Årdal, Guro	Major Depressive Disorder – a Ten Year Follow-up Study. Inhibition, Information Processing and Health Related Quality of Life
	Johansen, Rino Bandlitz	The impact of military identity on performance in the Norwegian armed forces
	Bøe, Tormod	Socioeconomic Status and Mental Health in Children and Adolescents
2014	Nordmo, Ivar	Gjennom nåløyet – studenters læringserfaringer i psykologutdanningen
V	Dovran, Anders	Childhood Trauma and Mental Health Problems in Adult Life
	Hegelstad, Wenche ten Velden	Early Detection and Intervention in Psychosis: A Long-Term Perspective
	Urheim, Ragnar	Forståelse av pasientagresjon og forklaringer på nedgang i voldsrate ved Regional sikkerhetsavdeling, Sandviken sykehus

	Kinn, Liv Grethe	Round-Trips to Work. Qualitative studies of how persons with severe mental illness experience work integration.
	Rød, Anne Marie Kinn	Consequences of social defeat stress for behaviour and sleep. Short-term and long-term assessments in rats.
	Nygård, Merethe	Schizophrenia – Cognitive Function, Brain Abnormalities, and Cannabis Use
	Tjora, Tore	Smoking from adolescence through adulthood: the role of family, friends, depression and socioeconomic status. Predictors of smoking from age 13 to 30 in the “The Norwegian Longitudinal Health Behaviour Study” (NLHB)
	Vangsnes, Vigdis	The Dramaturgy and Didactics of Computer Gaming. A Study of a Medium in the Educational Context of Kindergartens.
	Nordahl, Kristin Berg	Early Father-Child Interaction in a Father-Friendly Context: Gender Differences, Child Outcomes, and Protective Factors related to Fathers’ Parenting Behaviors with One-year-olds
2014 H	Sandvik, Asle Makoto	Psychopathy – the heterogeneity of the construct
	Skotheim, Siv	Maternal emotional distress and early mother-infant interaction: Psychological, social and nutritional contributions
	Halleland, Helene Barone	Executive Functioning in adult Attention Deficit Hyperactivity Disorder (ADHD). From basic mechanisms to functional outcome.
	Halvorsen, Kirsti Vindal	Partnerskap i lærerutdanning, sett fra et økologisk perspektiv
	Solbue, Vibeke	Dialogen som visker ut kategorier. En studie av hvilke erfaringer innvandererungdommer og norsksfødte med innvandrerforeldre har med videregående skole. Hva forteller ungdommenes erfaringer om videregående skoles håndtering av etniske ulikheter?
	Kvalevaag, Anne Lise	Fathers’ mental health and child development. The predictive value of fathers’ psychological distress during pregnancy for the social, emotional and behavioural development of their children
	Sandal, Ann Karin	Ungdom og utdanningsval. Om elevar sine opplevingar av val og overgangsprosessar.
	Haug, Thomas	Predictors and moderators of treatment outcome from high- and low-intensity cognitive behavioral therapy for anxiety disorders. Association between patient and process factors, and the outcome from guided self-help, stepped care, and face-to-face cognitive behavioral therapy.
	Sjøløe, Hege	Experiences of Members of a Crisis Resolution Home Treatment Team. Personal history, professional role and emotional support in a CRHT team.
	Falkenberg, Liv Eggset	Neuronal underpinnings of healthy and dysfunctional cognitive control

	Mrdalj, Jelena	The early life condition. Importance for sleep, circadian rhythmicity, behaviour and response to later life challenges
	Hesjedal, Elisabeth	Tverrprofjonelt samarbeid mellom skule og barnevern: Kva kan støtte utsette barn og unge?
2015	Hauken, May Aasebø	« <i>The cancer treatment was only half the work!</i> » A Mixed-Method Study of Rehabilitation among Young Adult Cancer Survivors
V	Ryland, Hilde Katrin	Social functioning and mental health in children: the influence of chronic illness and intellectual function
	Rønsen, Anne Kristin	Vurdering som profesjonskompetanse. Refleksjonsbasert utvikling av læreres kompetanse i formativ vurdering
	Hoff, Helge Andreas	Thinking about Symptoms of Psychopathy in Norway: Content Validation of the Comprehensive Assessment of Psychopathic Personality (CAPP) Model in a Norwegian Setting
	Schmid, Marit Therese	Executive Functioning in recurrent- and first episode Major Depressive Disorder. Longitudinal studies
	Sand, Liv	Body Image Distortion and Eating Disturbances in Children and Adolescents
	Matanda, Dennis Juma	Child physical growth and care practices in Kenya: Evidence from Demographic and Health Surveys
	Amugsi, Dickson Abanimi	Child care practices, resources for care, and nutritional outcomes in Ghana: Findings from Demographic and Health Surveys
	Jakobsen, Hilde	The good beating: Social norms supporting men's partner violence in Tanzania
	Sagoe, Dominic	Nonmedical anabolic-androgenic steroid use: Prevalence, attitudes, and social perception
	Eide, Helene Marie Kjærgård	Narrating the relationship between leadership and learning outcomes. A study of public narratives in the Norwegian educational sector.
2015	Wubs, Annegreet Gera	Intimate partner violence among adolescents in South Africa and Tanzania
H	Hjelmervik, Helene Susanne	Sex and sex-hormonal effects on brain organization of fronto-parietal networks
	Dahl, Berit Misund	The meaning of professional identity in public health nursing
	Røykenes, Kari	Testangst hos sykepleierstudenter: «Alternativ behandling»
	Bless, Josef Johann	The smartphone as a research tool in psychology. Assessment of language lateralization and training of auditory attention.
	Løvvik, Camilla Margrethe Sigvaldsen	Common mental disorders and work participation – the role of return-to-work expectations

	Lehmann, Stine	Mental Disorders in Foster Children: A Study of Prevalence, Comorbidity, and Risk Factors
	Knapstad, Marit	Psychological factors in long-term sickness absence: the role of shame and social support. Epidemiological studies based on the Health Assets Project.
2016	Kvestad, Ingrid	Biological risks and neurodevelopment in young North Indian children
V	Sælør, Knut Tore	Hinderløyper, halmstrå og hengende snører. En kvalitativ studie av håp innenfor psykisk helse- og rusfeltet.
	Mellingen, Sonja	Alkoholbruk, partilfredshet og samlivsstatus. Før, inn i, og etter svangerskapet – korrelerer eller konsekvenser?
	Thun, Eirunn	Shift work: negative consequences and protective factors
	Hilt, Line Torbjørnsen	The borderlands of educational inclusion. Analyses of inclusion and exclusion processes for minority language students
	Havnen, Audun	Treatment of obsessive-compulsive disorder and the importance of assessing clinical effectiveness
	Slåtten, Hilde	Gay-related name-calling among young adolescents. Exploring the importance of the context.
	Ree, Eline	Staying at work. The role of expectancies and beliefs in health and workplace interventions.
	Morken, Frøydis	Reading and writing processing in dyslexia
2016	Løvoll, Helga Synnevåg	Inside the outdoor experience. On the distinction between pleasant and interesting feelings and their implication in the motivational process.
H	Hjeltnes, Aslak	Facing social fears: An investigation of mindfulness-based stress reduction for young adults with social anxiety disorder
	Øyeflaten, Irene Larsen	Long-term sick leave and work rehabilitation. Prognostic factors for return to work.
	Henriksen, Roger Ekeberg	Social relationships, stress and infection risk in mother and child
	Johnsen, Iren	«Only a friend» - The bereavement process of young adults who have lost a friend to a traumatic death. A mixed methods study.
	Helle, Siri	Cannabis use in non-affective psychoses: Relationship to age at onset, cognitive functioning and social cognition
	Glambek, Mats	Workplace bullying and expulsion in working life. A representative study addressing prospective associations and explanatory conditions.